



MOUNTAINSIDE SCHOOL DISTRICT

DEERFIELD SCHOOL

Grade 5 Report Card

STUDENT:		ACADEMIC YEAR:	2020-2021
SCHOOL:	Deerfield 3-5	HOMEROOM:	

GRADING	TRIMESTERS
<p>4 = Exceeds standards. Extends key concepts, processes, and skills. Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking.</p> <p>3 = Achieves standards. Consistently grasps and applies key concepts, processes, and skills. Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.</p> <p>2 = Approaching standards. Beginning to grasp and apply key concepts, processes, and skills. Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.</p> <p>1 = Needs support. Not grasping key concepts, processes, and essential skills. Area of concern that requires support. Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.</p> <p>BLANK = Not assessed at this time. + = Showing progress toward standard</p>	<p>D = December</p> <p>M = March</p> <p>J = June</p>

Comments
December
March
June

LANGUAGE ARTS LITERACY	D	M	J
READING			
Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL.5.1 & RI.5.1)			
Determines the meaning of unknown words/phrases, including academic & figurative language. (RL.5.4 & RI.5.4)			
Genre: Literature			
Determines a theme of a story, drama or poem from details in the text; summarize the text. (RL.5.2)			
Compares and contrasts stories in the same genre on their approaches to similar themes and topics. (RL.5.9)			
Genre: Informational Text			
Determines two or more main ideas of a text and explain how they are supported by key details, reasons & evidence; summarizes the text. (RI.5.2)			
Compares and contrasts the overall structure of of two or more texts. (RI.5.5)			
Analyzes multiple accounts of the topic, noting similarities/differences in the point of view they represent. (RI.5.6)			

WRITING	D	M	J
Genre: Narrative			
Establishes a situation and introduces a narrator/characters; organizes writing in a natural sequence managed by transition words/phrases; and provides a conclusion that follows experiences or events. (W.5.3.A,C,E)			
Uses techniques such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. (W.5.3.B)			
Uses concrete words, phrases, and sensory details to convey experiences and events precisely. (W.5.3.D)			
Genre: Informational			
Introduces a topic clearly and groups related information logically; includes text features to aid comprehension; provides a concluding statement or section related to the information presented. (W.5.2.A,C,E)			
Develops the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. (W.5.2.B)			
Uses precise language and domain-specific vocabulary to inform about or explain the topic. (W.5.2.D)			
Genre: Opinion/Essay			
Supports a point of view with reasons and information by introducing a topic or text clearly & stating an opinion; provides a concluding statement or section related to the opinion presented. (W.5.1.A,D)			
Provides an organizational structure in which ideas are logically grouped to support the writer's purpose; links opinion and reasons using transition words and phrases, (W.5.1.A,C)			
Provides logically ordered reasons that are supported by facts and details. (W.5.1.E)			
All Genres			
Shows evidence of grade level spelling, grammar, punctuation & editing strategies. (L.5.1,5.2)			

SPEAKING AND LISTENING	D	M	J
Engages effectively in a range of collaborative discussions (partnerships, small groups, teacher led) by building on others' ideas and expressing own ideas clearly. (SL.5.1)			

MATHEMATICS	D	M	J
Operations and Algebraic Thinking			
Writes and interprets numerical expressions (5.OA.A.1-2)			
Analyzes patterns and relationships (5.OA.B.3)			
Numbers and Operations in Base Ten			
Understands the place value system (5.NBT.A.1-4)			
Performs operations with multi-digit whole numbers and with decimals to hundredths (5.NBT.B.5-7)			
Numbers and Operations-Fractions			
Uses equivalent fractions to add and subtract fractions (5.NF.A.1-2)			
Applies and extends previous understandings of multiplication and division (5.NF.B.3-7)			
Measurement and Data			
Converts like measurement units within a given measurement system (5.MD.A.1); Represents and interprets data (5.MD.B.2)			
Understands concepts of volume (5.MD.C.3-5)			
Geometry			
Graphs points on the coordinate plane to solve real world and mathematical problems (5.G.A.1-2)			
Classifies two-dimensional figures into categories based on their properties (5.G.B.3-4)			

SCIENCE	D	M	J
Physical Science: Properties of Matter; Forces and Motion			
Life Science - Demonstrates understanding of concepts			
Life Science - Participates to solve scientific investigations			
Life Science: Growth & Survival; Ecosystems			
Physical Science - Demonstrates understanding of concepts			
Physical Science - Participates to solve scientific investigations			
Earth Science: The Water Cycle and Weather; Earth and Space			
Earth Science - Demonstrates understanding of concepts			
Earth Science - Participates to solve scientific investigations			

SOCIAL STUDIES	D	M	J
Demonstrates understanding of concepts.			
Participates in classroom discussions and activities.			

BEHAVIORS THAT SUPPORT LEARNING	D	M	J
C = Consistently U = Usually S = Sometimes I = Infrequently			
Work Habits			
Follows oral directions			
Is organized and comes to class prepared with needed materials			
Produces best work			
Demonstrates perseverance			
Follows written directions			
Works independently			
Works cooperatively & attentively during partner/group work			
Maintains attention to teacher-directed lessons			
Makes effective use of time			
Participates in class			
Completes classwork			
Completes homework			
Social Skills			
Follows school rules			
Respects & deals appropriately with rights, needs and feelings of others			
Demonstrates self-control			
Accepts responsibility for own actions			

Special Content Area

ART	D	M	J
The Art Program is designed to foster and extend the creative thinking of each student through the creation of art.			
Identifies and demonstrates the elements of Art.			
Demonstrates the skills and ability to produce two and three dimensional works of art.			
Participates in group discussion using visual arts vocabulary to demonstrate understanding of art work, tools, mediums, and processes.			
Demonstrates the ability to use art tools in a safe and effective manner.			
Participates with effort, follows directions and shows respect.			
December Comment:			
March Comment:			
June Comment:			

MUSIC	D	M	J
The Music Program promotes an appreciation and enjoyment of varieties of music. Students will develop positive self-esteem by creating, performing, and responding to music.			
Demonstrates understanding of musical elements through performance.			
Connects to music by creating musical ideas, analyzing written music, and responding to recordings.			
Participates with effort and follows directions.			
BAND: Participates with effort, demonstrates mastery of skills, and is prepared for class.			
December Comment:			
March Comment:			
June Comment:			

PHYSICAL EDUCATION	D	M	J
The Physical Education Program strives to provide each student with the knowledge needed to make healthy lifestyle choices.			
Participates with effort, cooperates, and follows directions.			
Explains and performs movement skills with developmentally appropriate control in isolated and controlled settings.			
Identifies and demonstrates components of good sportsmanship.			
Differentiates when to use competitive and cooperative strategies in games, sports, and other movement activities.			
December Comment:			
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June Comment:			

HEALTH EDUCATION	D	M	J
The Health Education Program strives to provide each student with the knowledge needed to make healthy lifestyle choices.			
Participates in group discussions and follow directions.			
Identifies correct health vocabulary terminology.			
Demonstrates how to express emotions in age appropriate ways.			
Demonstrates understanding of the fundamental concepts and behaviors that contribute to wellness.			
December Comment:			
March Comment:			
June Comment:			

LIBRARY/MEDIA	D	M	J
The Library/Media Program focuses on developing a love of reading, fostering an appreciation of literature, and acquiring technology and information skills.			
Formulates meaningful, thought-provoking questions and keywords related to an identifiable information need.			
Locates and access information (in print and online) through methods demonstrated in class, appropriate to grade level.			
Evaluates and verifies information for credibility, accuracy, and validity.			
Refines search strategies and information literacy processes when necessary and demonstrates persistence and perseverance when problem solving.			
Works collaboratively and individually in an effort to gain information, expand ideas, and to share knowledge through group discussion, research, or class activities.			
Demonstrates accountability, responsibility, and ethical behaviors in the use of technology and other resources.			
December Comment:			
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June Comment:			

STEM5	D	M	J
The STEM (Science, Technology, Engineering, Mathematics) Program provides students with the knowledge and skills that they will need as they move into college and careers, in order to solve the problems of the 21st Century and beyond.			
Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.			
Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.			
Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.			
December Comment:			
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June Comment:			